

# University of Pretoria Yearbook 2019

## Inclusive education 731 (ISA 731)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 16.00

**Programmes** [BEdHons Assessment and Quality Assurance in Education and Training](#)  
[BEdHons Teacher Education and Professional Development](#)

**Language of tuition** Module is presented in English

**Department** Educational Psychology

**Period of presentation** Semester 1

### Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.